



[FOUR]


[six]


[EIGHT]

[NINE]




[thirteen]

[fourteen]




[Eighteen]



[TWENTY-ONE]


[TWENTY-THREE]

[TWENTY-FOUR]

[TWENTY-Five]

[TWENTY-six]

[twenty-seven]


[TWENTY-Nine]

[THIRTX]

[THIRTY-one]

[thirty-two]





[thirty-seven]


TO BE in the Junior High surely does make the "Juniors" younger ones have proven a real asset to our group.

The seventh grade, although experiencing a change of teachers, have proven to be a real "bunch" and are efficiently molding themselves to be next year's freshman crop.

Although the sixth grade is so large that it must be divided they show real class and school spirit. Under double leadership they have progressed much and have become valuable citizens.



[FORTY-ONE]

[FORTY-TWO]
 System of Cape Charles has been operating most successfully. The students feel that it has been a character making institution and we all would be loath to see it lose any of its influence. Today the spirit is stronger than ever. We feel that this system not only helps to make life better and more pleasant in school but will inspire us to greater things in later years.-S. N. L. '30.

[FORTY-FOUR]

[FORTY-FIVE]


WHIS YEAR we have thirty one in our department, the largest enrollment since usual but our bookkeeping class is considerably larger.

Commercial Law, which was put in the course of study the last term of '29, has met with great favor, twenty-two students being in the class. These with sixteen taking typing, six taking shorthand, and fifteen taking bookkeeping comprise the commercial department.

We have great hopes for success in the business world for the members of this class; and the success will be due in a large measure to the capable instruction and the untiring efforts of our commercial teacher, Miss Fanny Thomas.
—D. I. L.


[FORTY-EIGHT]

[FORTY-NINE]

[FIFTY]

[FIFTY-ONE]


[FIFTY--THREE]



[fifty-six]


[FIFTY-EIGHt]

[FIFTY-NINE]


Do you not remember when we were classmates at school, and my name was "Hard Luck," because everyone was down on me, and considered me a tough guy; how one day the two sitting ahead of us were violating the Honor System, and our principal called on everyone who had seen them cheat to report them; how my wicked nature bade me not to report them, and you knowing my evil thoughts, whispered to me to report them with you, in so doing I would be helping myself and my classmates, too. I listened to you, Truth, and from that day people have changed my name to Good Luck. My life and fortune have changed since then ; never talk of repaying me."

This was only a snatch of the interesting conversation between Truth and Good Luck, which escaped as another traveller drew nigh. He was not riding but tottering toward us. Good Luck and Truth's word were now easily audible to us. As they looked at the traveller they seemed to recognize him.
"Truth," said Good Luck, "that looks like one of our classmates whom nobody knew anything about a week after graduation. Look, he recognizes us." With this he sent from his retinue two servants, Charity and Love, to help the sufferer, Hard Luck, for that was his name, came slowly and still more slowly towards Truth and Good Luck.
"O, Good Luck, and you, Truth, help me to escape my enemies who are pursuing me," said the weary traveller.
"There is no one following you," assured Truth.
"If I can stop one heart from breaking, I shall not live in vain;
If I can ease one life the aching,
Or cool one pain,
Or help one fainting robin
Unto his nest again,
I shall not live in vain."
M. Elizabeth Bennetrt.
Author's Note-So, class of '30, everyone of whom I call friend, do not follow in the path of Hard Luck, and when the "Reckoning Day" comes do not have such a tale of woe to relate.-M. E. B.
"Perhaps it was my conscience," was the reply, "that has been tortuing me."
"We were just talking over old times," said Good Luck, "Won't you join us and tell us your experiences since Graduation Day, when we all parted, so long ago?
"Would that I had listened to my consciense, and to you, Truth. Then, perhaps, I would not have led the life which I have," sadly replied the weary one. My downfall started, the night of graduation, when some old cronies of mine took me off to a stag banquet. There I drank something that they put before me. Then we went off to a night club where we had some more of the same "stuff:" I arrived home the next morning, not knowing where I had been the early hours of the day, and Mother was waiting for me. I lied to her about my doings the night before, saying that I had spent the night with a friend. Since then my friends, Lies, Drink, Deceit and Cowardice have pursued me-but no more. I repent and assert my sin. Since the doctors tell me that I shall probably die shortly (since my heart is affected), please carry my story back to all young people. Or I beseech of you to instill in the lives of the students the tragedy of my life. Although I have repented the best of my life is gone and they may not have time to forsake such sinning."


She went to WESTHAMPTON school, To talk of it is her rule Of the angels she's proud, They're one wealthy crowd,
They think a spendthrift a fool, ? ? ?
His absentmindness is a scream $H$ is diet is crackers and cream, His specialty's Math,
Much knozvledge he hath As boss he's proven a dream.
? ? ?

Of history, ancient and new She glibly relateth to you,
She reads many books
Has studious looks
But she is really true blue.
? ? ?

Of Math we have a fine teacher
As dignified as a preacher
She pets all the boys
O, heavenly joys!
She's such a quiet creature.
? ? ?

The girls athletic leader
The typewriter it doth heed 'er She loatheth gum
And each lazy bum
O boy! but she is a speeder.

[sixty-three]


[SIXTY-FIVE]

[sIXTY-sIX]

[sixty-seven]

well, i'm on the HINE side of this sheet so ta-ta and i'm your friend till STERLING silver turns BROWN.
tillie the toiler.

THE END- . . . . . . . . . . . .


[memen



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[seventy-two]



[seventy-five]



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[seventy-eight]

[seventy-nine]


[eighty-one]

[EIGHTY-TWO]

[EIGHTY-THREE]




[eighty-seven]


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